



Arkansas Early Childhood Comprehensive Systems Initiative

Early Care & Education Work Group

PROJECTED OUTCOMES

(Results from work group meeting – June 30, 2004)

I. Short Term Outcomes

Children & Families Team

To identify incentives for early educators to participate (scholarships, articulate prior educational experiences into college credit, utilize the power and services of AECPPDS)

To offer a variety of options for early educators to access professional development opportunities

To encourage participation in professional development organizations

To provide opportunities for early educators to interact with nationally recognized experts in developmentally appropriate practices.

Communities Team

Coalitions are formed to address needed changes.

State Policies Team

Tie the beer tax to permanent funding or permanent funding streams and to secure the additional \$20 million.

New legislation to bring corporations “on board” with early childhood goals.

Gather data on the breakdown of quality programs and also data from other states that use tiered licensing/reimbursement.

Develop a work group to identify a possible framework for the tiered system (ABC, providers, DCCECE, etc.)

Bring together a work group to address transition issues (public school {CSSO/Dept. Ed Project}, special ed., HS, private providers, etc.)

II. Medium Term Outcomes

Children & Families Team

To develop educational programs utilizing diversified multi-media.

To identify what is already in place.

To utilize what is already in place.

To develop time lines, who is responsible, and how will outcomes be measured.

(Related to pre-employment)

Plan options – how to obtain information

Provide registry information to directors (CC Center)

To contact or have pre-employment information available to high school students.

Workforce education information is available.

Set standards/regulations for what the pre-employee training would consist of. (pre-employment education must be in the Registry).

Funding to support Pre-Employment Training, with a variety of ways to be accessed.

Communities Team

Communities have a sound citizenry base ready to learn and work

Communities understand and support the importance of early education leading to a safer and healthier community

Community coalitions continue to exist and maintain changes once grant is over

State Policies Team

To look at the early childhood foundation trust –pursuing corporate donations.

(helping them to see the benefits of tax credits; also looking at the % that goes back directly to the community)

Develop the tiered licensing criteria and funding reimbursement system.

III. Long Term Outcomes

Children & Families Team

100% of early childhood educators have knowledge of early childhood profession before entering the workforce.

100% of early educators in Arkansas will demonstrate the ability to implement developmentally appropriate practices.

100% of Arkansas children will have access to QA programs.

100% of early educators will have access to systems that support their ability to provide services to all children.

All Arkansas citizens will have knowledge of high quality early experiences (what it looks like, where to find it.....)

All parents of children under five will have a menu of incentives for accessing quality early education.

Consistent and continual funding is available to support and ensure early education goals.

Communities Team

All children will be ready for school.

Community coalitions continue to exist and maintain changes once grant period is over.

State Policies Team

Totally fund \$100 million for ABC

Implement a tiered licensing/accreditation system (tied to reimbursement, financially benefiting programs that are quality)